| CORE Subjects | Lesson and Resources | Notes / Extension Task |
| :--- | :--- | :--- |
|  | 1)The generational divide: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120374$ <br> 2)The generational divide 2: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120375$ <br> 3)Challenging class and gender 1: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120386$ | 4)Challenging class and gender 2: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120388$ |
| ENGLISH | 5) London 1: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120700$ | 6) London 2: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120708$ |
| 7) Ozymandias 1: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120710$ |  |  |
| 8) Ozymandias 2: <br> https://curriculum.unitedlearning.org.uk/pupil? $r=120716$ |  |  |


| CORE Subjects | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| MATHS HIGHER (Sets 1 \& 2) | Lesson 1 <br> Circle theorems U459, U251 <br> You will need to watch the video carefully and make notes before trying the questions | Notes: <br> Where relevant, find the Hegarty task using the search bar at the top of the homepage <br> Extension Tasks: |
|  | Lesson 2 <br> Circle theorems U489, U130 <br> You will need to watch the video carefully and make notes before trying the questions | Go to: <br> https://www.examq.co.uk/ <br> Search for 'Functions' <br> Answer the GCSE exam questions <br> Check your answers using the markscheme |
|  | Lesson 3 <br> Circle theorems U808, U807 <br> You will need to watch the video carefully and make notes before trying the questions |  |
|  | Lesson 4 <br> Trigonometry U283, U545, U592 <br> You will need to watch the video carefully and make notes before trying the questions <br> Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers. <br> Trigonometry area of triangles |  |


| CORE Subjects | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| MATHS HIGHER (Sets 1 \& 2) | Lesson 5 <br> Trigonometry sine rule U952 <br> You will need to watch the video carefully and make notes before trying the questions <br> Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers 1 and 2 <br> Sine rule <br> Lesson 6 <br> Trigonometry sine rule U952 <br> You will need to watch the video carefully and make notes before trying the questions <br> Then: Follow this link and answer the question. Click the tick at the bottom to mark your answers 3 onwards. <br> Sine rule <br> Lesson 7 <br> Higher Practice Exam Paper - Calculator. <br> Attempt the questions on paper. You should mark your work using the given links: <br> Higher Exam Paper 2 <br> Worked Solutions <br> Mark Scheme <br> Video Solutions | Notes: <br> Where relevant, find the Hegarty task using the search bar at the top of the homepage <br> Extension Tasks: <br> Go to: <br> https://www.examq.co.uk/ <br> Search for 'Functions' <br> Answer the GCSE exam questions <br> Check your answers using the markscheme |


| CORE Subjects | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| MATHS FOUNDATION (Sets 3, 4 \& 5) | Lesson 1 <br> Foundation Practice Exam Paper - Non-calculator. <br> Attempt the questions on paper. You should mark your work using the given <br> links: <br> Foundation Exam Paper 1 <br> Worked Solutions <br> Mark Scheme | Notes: <br> Where relevant, find the Hegarty task using the search bar at the top of the homepage <br> Extension Tasks: <br> Go to: <br> https://www.examq.co.uk/ |
|  | Lesson 2 <br> Foundation Practice Exam Paper - Calculator. <br> Attempt the questions on paper. You should mark your work using the given <br> links: <br> Foundation Exam Paper 2 <br> Worked Solutions <br> Mark Scheme | Search for 'Transformations' <br> Answer the GCSE exam questions <br> Check your answers using the markscheme |
|  | Lesson 3 <br> Construction Sparx: U687 <br> You will need to watch the videos carefully and make notes before trying the questions |  |
|  | Lesson 4 <br> Constructions Sparx: U187 <br> You will need to watch the videos carefully and make notes before trying the questions. |  |
|  | Lesson 5 <br> Loci Sparx: U820 <br> You will need to watch the videos carefully and make notes before trying the questions <br> Then click on the link and try the questions <br> Loci |  |


| CORE Subjects | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| MATHS FOUNDATION (Sets 3, 4 \& 5) | Lesson 6 <br> Perpendicular bisector Sparx: U245 <br> You will need to watch the videos carefully and make notes before trying the questions <br> Then click on the link and try the questions <br> Bisectors <br> Lesson 7 <br> Angle bisector Sparx: U787 <br> You will need to watch the videos carefully and make notes before trying the questions <br> Then click on the link and try the questions <br> Bisectors | Notes: <br> Where relevant, find the Hegarty task using the search bar at the top of the homepage <br> Extension Tasks: <br> Go to: <br> https://www.examq.co.uk/ <br> Search for 'Transformations' <br> Answer the GCSE exam questions <br> Check your answers using the markscheme |


| CORE Subjects | Lesson and Resources |  | Notes / Extension Task |
| :---: | :---: | :---: | :---: |
| SCIENCE | Lesson and resources KS4 higher > Physics> Waves Wave Properties | To access lesson: |  |
|  | Lesson and resources KS4 higher > Physics> Waves Calculations with waves | $2 .$ | Click on KS 4 Science |
|  | Lesson and resources KS4 higher > Physics> Waves Measuring the speed of sound | 3. <br> 4. <br> 5. | Select correct topic> <br> Click on lesson number> |
|  | Lesson and resources KS4 higher > Physics> Waves Refraction |  | Select Lesson video/expand screen |
|  | Lesson and resources KS4 higher > Physics> Waves Electromagnetic spectrum P1 |  |  |
|  | Lesson and resources KS4 higher > Physics> Waves Electromagnetic spectrum P2 |  |  |
|  | Lesson and resources KS4 higher > Physics> Waves Infrared |  |  |

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 MARCH TO FRIDAY 15 MARCH

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :--- | :--- |
| ART | Email your class teacher to ask what your next stage is for your <br> individual project work |  |
| BUSINESS STUDIES | Lesson 8 - The Marketing Mix - Promotion - Public Relations.pptx <br> Lesson 9 - The Marketing Mix - Promotion - Personal Selling.pptx |  |
| COMPUTER | Go to the shared Drive P:\Subjects $\backslash$ Computing <br> Computational Thinking, Algorithms \& Programming 24\Year 11 CS\02 <br> Lesson 1 - 37 Bubble Sorting <br> Lesson 2 - Coding a sort <br> Lesson 3 - Review Mock - paper 1 <br> Lesson 4 - Review Mock - paper 2 <br> Watch the Video on the (Ninja Link) PowerPoint <br> Make notes from the PowerPoint - Bring to the next lesson. <br> Complete the Ninja Tasks on the Website. <br> Homework - complete the Ninja Test. <br> Extension - Extension - Replit 100 days of Code Learning Hub - Replit |  |

YEAR 11 CONTINUITY OF LEARNING
2 WEEK CYCLE FROM MONDAY 4 MARCH TO FRIDAY 15 MARCH

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :--- | :--- |
| DANCE | Go over your lines then head over to BBC Bitesize and revise for your <br> component 3 exam. GCSE Drama - Eduqas - BBC Bitesize |  |
| DRAMA | NEA 2 |  |
| FOOD | NEA 2 Boost Grades 1-4.pptx <br> NEA 2 Boost Grades 5+.pptx | NEA 2: Make sure research and analysis is complete. |
| PPE Prep |  |  |
| Food PPE Prep 2024.pptx |  |  |$\quad$| Write up evaluations for skills trials 1, 2 and 3. |
| :--- |
| Use the link to revise knowledge for the PPE. |
| All of these topics will appear in the PPE and possibly the |
| final exam in June. |

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 MARCH TO FRIDAY 15 MARCH

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| FRENCH | All revision resources are in this folder on the Student (P) Drive: CLICK HERE <br> Here are the exam themes: <br> 1) Identity and Culture <br> 2) Local Area and Holidays <br> 3) School <br> 4) Future Plans <br> 5) Global Issues and Events <br> Here are BBC Bitesize links to every topic: <br> - T1: Me, my family and friends in French <br> - T1: My interests and role models in French <br> - T1: Social Media and mobile technology in French <br> - T1: Everyday life at home in French <br> - T1: Food and drink in French <br> - T1: Shopping in French <br> - T1: Music, cinema, TV and reading in French <br> - T1: Sport in French <br> - T1: Celebrations and Festivals in French <br> - T2: Holidays and tourism in French <br> - T2: Travel in French <br> - T2: Places to see and things to do in French <br> - T3: What school is like in French <br> - T3: School activities in French <br> - T4: Ambitions in French <br> - T4: Work in French <br> - T5: Environmental issues in French <br> - T5: Global issues and events in French | Notes: <br> 1. Watch the video on Bitesize and complete the activities. <br> 2. Make a note of any new words in French and English <br> 3. Choose a Vocab Slam set to revise. <br> 4. Go to the student P drive and choose a revision resource. <br> Homework / Extension tasks: <br> 1. Vocab Slam-complete the exam zone activities. <br> 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |

YEAR 11 CONTINUITY OF LEARNING

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| GEOGRAPHY | w/c $4^{\text {th }}$ March \& $11^{\text {th }}$ March <br> Paper 1: Challenges of an Urbanising world (8) <br> L1 Urbanisation- post 1980/current global trends in Urbanisation \& The global pattern of megacities (size, location, growth rates) and how in many countries some urban areas have disproportionate economic and/or political influence (urban primacy). <br> Skills needed: line graphs/calculating change in percentage growth \& Megacities and urban primacy-global pattern in megacities and how some urban areas have disproportionate economic/political influence <br> L2 How economic change and migration (national and international) contributes to the growth and/or decline of cities in the developing, emerging and developed countries \& Why urban economies are different in the developing, emerging and developed countries (formal versus informal employment, relative importance of economic sectors, working conditions). | CGP Revision Guide \& Workbook - L1 Pages: 35 <br> Textbook pages: 84-85 <br> https://continuityoak.org.uk/Lessons\# <br> Geography, Year 10, Unit 5- Understanding Global <br> Urbanisation-Lesson 1-3 <br> CGP Revision Guide \& Workbook - L1 Pages: 36 Textbook pages: 88-91 |
| HEALTH \& SOCIAL CARE |  |  |

YEAR 11 CONTINUITY OF LEARNING

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| HISTORY | History revision: Medicine through time. Choose lessons on topics that you are not confident with and complete. |  |
|  | History revision: Germany. Choose lessons on topics that you are not confident with and complete. |  |
| IT BTEC | Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 <br> DIT\Component 3\Lessons <br> Lesson 1 - lesson 18 Shared Data <br> Lesson 2 - Lesson19 Environmental Concerns <br> Lesson 3-20 Equal Access and Net Neutrality <br> Lesson 4-21 Acceptable Use and Boundaries <br> Watch the Video on the (Ninja Link) PowerPoint <br> Make notes from the PowerPoint - Bring to the next lesson. <br> Complete the Ninja Tasks on the Website. <br> Homework - complete the Ninja Test. <br> There is a worksheet to complete with practice exam questions $\mathrm{P}: \backslash$ Subjects $\backslash$ Computing $\backslash 2023$ 24\Year 11 DIT\Component 3\unit 3 Ninja questions complete the relevant worksheet that goes with the lesson. |  |

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 4 MARCH TO FRIDAY 15 MARCH

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| MEDIA STUDIES | 8. Intro to exam release Planning your content.pptx <br> 9. Planning your Activity 1 Part B.pptx <br> 10. Completing Activity 1 writing guide content and style.pptx |  |
| MUSIC | Please contact Mrs Boyes tracey.boyes@theregisschool.co.uk |  |
| PHYSICAL EDUCATION BTEC | Teachers will email specific students missing from their class or email your teacher for guidance. | Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. <br> Mr James ajames1@theregisschool.co.uk <br> Miss Buckingham Emily.Buckingham@theregisschool.co.uk <br> Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk <br> Mr Thompson Rhys.Thompson@theregisschool.co.uk |
| PHOTOGRAPHY | Email your class teacher to ask what your next stage is for your individual project work |  |
| PRODUCT DESIGN <br> ENGINEERING | Maths 1.pptx <br> 5. Engineering Materials \& Environment.pptx |  |

YEAR 11 CONTINUITY OF LEARNING

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| RE | Lesson 1 Social Justice <br> https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar | Extension task: Attempt the following question: 'Performing the Hajj is the most important practice for a Muslim' Evaluate this statement. [12 marks] |
|  | Lesson 2 Charity <br> https://classroom.thenational.academy/lessons/giving-money-to-the-poorcthk6e | Extension task: Attempt the following question: 'Salah is the most important pillar of Islam' Evaluate this statement. [12 marks] |
|  | Lesson 3 Attitudes to wealth https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c | Extension task: Attempt the following question: 'Id-ul-Fitr is the most important Muslim festival' Evaluate this statement. [12 marks] |
|  | Lesson 4 Poverty <br> https://classroom.thenational.academy/lessons/poverty-and-its-causes- 71.jp2d | Extension task: Attempt the following question: 'The greater jihad is the only jihad a Muslim needs in the $21^{\text {st }}$ century' Evaluate this statement. [12 marks] |
| SOCIOLOGY | 1. Complete any outstanding work on Arbor. <br> 2. Use knowledge organiser and use the look/cover/write/check method to revise the CRIME AND DEVIANCE section. <br> 3. Watch and complete work while watching this: https://www.youtube.com/watch?v=CoHcyV49uOQ | GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx |

YEAR 11 CONTINUITY OF LEARNING

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
| :---: | :---: | :---: |
| SPANISH | All revision resources are in this folder on the Student ( P ) Drive: CLICK HERE <br> Here are the exam themes: <br> 6) Identity and Culture <br> 7) Local Area and Holidays <br> 8) School <br> 9) Future Plans <br> 10) Global Issues and Events <br> Here are BBC Bitesize links to every topic. | Notes: <br> 5. Watch the video on Bitesize and complete the activities. <br> 6. Make a note of any new words in Spanish and English <br> 7. Choose a Vocab Slam set to revise. <br> 8. Go to the student P drive and choose a revision resource. <br> Homework / Extension tasks: <br> 3. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks. |
| TEXTILES | NEA Progress <br> Section A helpsheets.pptx <br> Section B helpsheets.pptx <br> Section C helpsheets.pptx <br> Initial ideas and evaluation of initial ideas.pptx <br> Developed designs2023.pptx <br> Fabric and component choice helpsheet.pptx <br> PPE Prep <br> PPE 2024.pptx | Use comments on your individual documents to ensure that Sections A-C are as perfect as they can be. <br> In lessons we are making fabric and/or paper models of final products to test size and shape. <br> Section D (Development) 3D Modelling of your product needs to happen in school. If you have done some of this, use your time at home to write a diary of the modelling that you have done so far - hopefully you have photos on your phone that you can use too. <br> The next stage is to choose appropriate fabrics and components. Use the attached worksheet to help with this. <br> Use the link to revise knowledge for the PPE. <br> All of these topics will appear in the PPE and possibly the final exam in June. |

